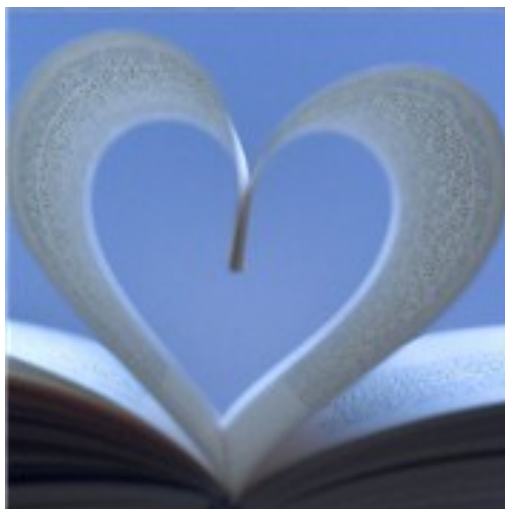


Supporting Writing

Reading and writing are interlinked, so the better a child is at reading, the better they'll be at writing. You can help your child improve their writing skills by making sure they read a variety of books, comics and magazines.

Writing is tricky because it involves several elements (thinking about content, handwriting, spelling, punctuation and grammar). To help your child, you may need to work out which part of the writing process they find difficult. Talk to their class teacher as they will be able to give suggestions of useful approaches and activities.



Support for Literacy

at Bedford Academy

literacy@bedfordacademy.co.uk



Supporting Literacy

at

Bedford Academy

How can YOU help?



Writing
Communication
Reading

Literacy at Bedford Academy

Literacy is a key focus at Bedford Academy as it is essential for all students to have the necessary skills to access the curriculum.

Literacy Lessons: Students in Year 9 and Year 11 are provided six hours a fortnight of Literacy lessons. These lessons help students with the literacy basics to support their learning in other subjects. Each year group follow schemes of learning to cover learning in reading, writing and communication. Schemes are flexible in covering what students need, when they need it.

Intervention: Using data collected at intervals throughout the year, target groups are established for literacy intervention work. This intervention is delivered by students, teachers, support staff and our Access department.

Across the Curriculum: It is the Academy's aim to make sure literacy is embedded in all schemes of learning, for all year groups, across all subjects. Students will be provided with a consistent approach to reading, writing and communication across all subjects. Improved literacy standards will lead to higher attainment in subjects.

Enrichment: Students are encouraged to attend at least one enrichment session a week. There are a number of Literacy based enrichment sessions available to students, as well as Literacy embedded into activities run across all five villages. As well as a large number of regular enrichment sessions after school, staff are encouraged to think about how trips and special events in school can help progress students' literacy.

Reading Together

Parents can play a valuable role in supporting schools to promote reading. However, it isn't always easy to motivate children to read. Some suggestions include:

- * Letting them see you read - whether it be an informative website, magazine, cook book, newspaper, anything!
- * Encourage them to do the same with whatever material they are interested in.
- * Joining the local library together, or encourage them to use the school library.
- * Take an interest in what they are reading, suggest other similar books or websites that may include book reviews.

Communicating at Home

Talk underpins the development of reading and writing. A wide oral vocabulary helps to develop confidence and is the key to your child developing as a writer. Children need lots of opportunities to talk and to listen.

- Slow down what you are saying
- Demonstrate – anything visual
- Clarify – make sure they understand what you are saying
- Use shorter sentences and simpler language
- Equal Talk – cut down the amount you talk
- Comment on what children are doing
- If they can't think of what to say – help
- Supportively correct pronunciation or wrong words
- Ask them what would help them